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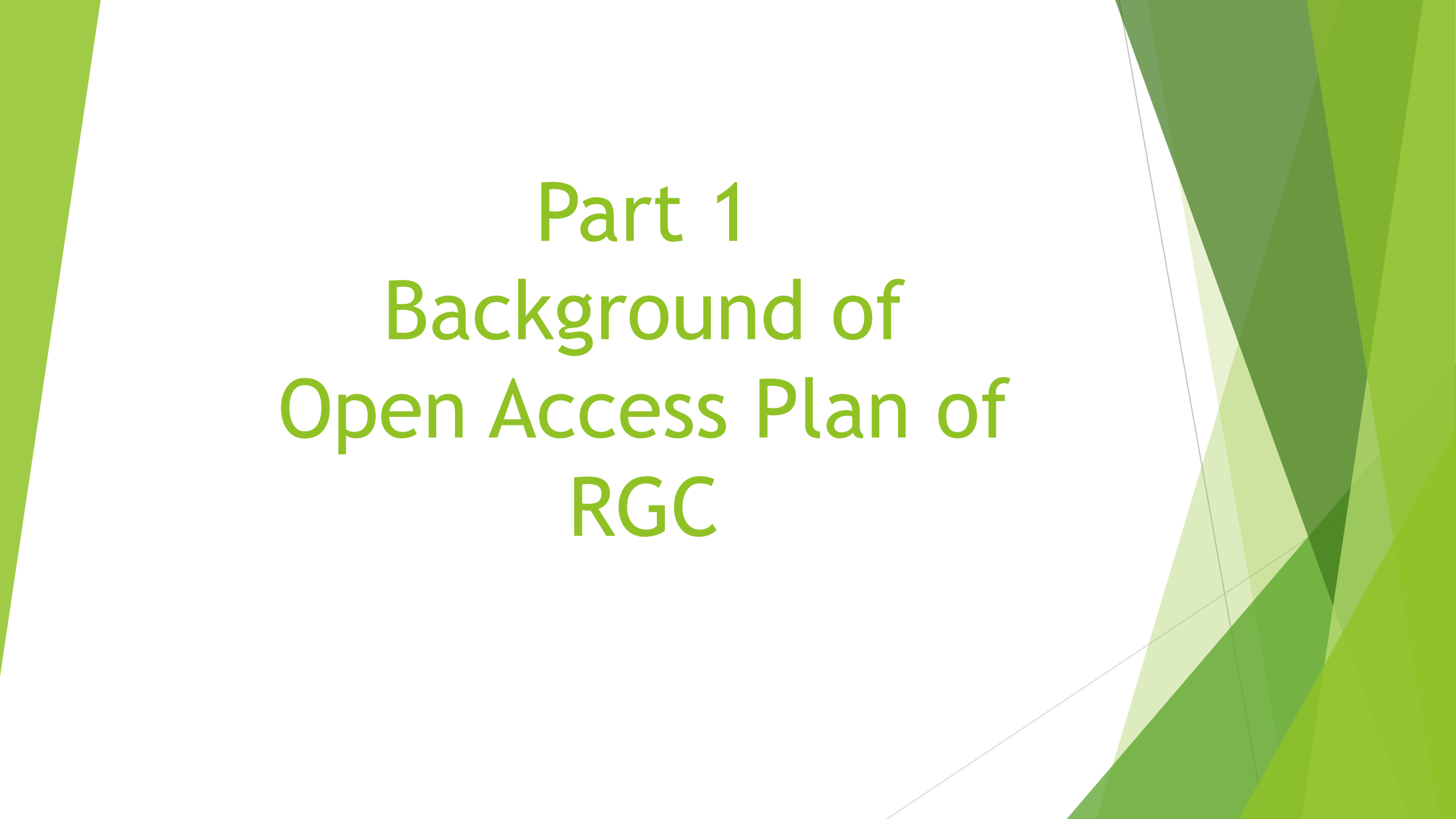
# Training on AIMS Enhanced Functions

for RGC Open Access Plan

Apr-2022

# Rundown

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- ❖ Part 2. Open Access related Enhancement Walkthrough
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# Part 1

## Background of Open Access Plan of RGC

# Background of the Open Access Plan of RGC

## ► Open Access Plan of the Research Grants Council (RGC)

□ <https://www.ugc.edu.hk/doc/eng/ugc/publication/report/report20210106/report20210106.pdf>

## ► Phase I of the Open Access Plan

### 3. Phase I: Laying the Foundation

3.1 Phase I (from February 2021 to January 2024) of the Plan focuses on building the infrastructure and culture for open access, foundation for transforming the mindset and the practices on open access in the research community. This responds to the views that the sector lacks the necessary requirements to support open access, such as setting up database and reporting mechanism on open-access-related information and awareness building on data sharing among researchers.

3.2 Initiatives under Phase I of the Plan include the following:

- (1) Promulgation of the Plan;
- (2) Statistics Collection;
- (3) Statistical Analysis;
- (4) Gateway Construction;
- (5) Sectoral Training; and
- (6) Local and International Publicity and Promotion.

# Background of the Open Access Plan of RGC

## ► Statistics Collection

3.6 As a starting point for promoting open access, it is essential for the RGC and the universities to have a comprehensive view of the open access landscape in the local research community. To do so, additional classes of university-level statistics and article-level metadata information of peer-reviewed journal articles arising from RGC-funded research projects are to be collected through the annual CDCF exercise and the enhanced completion report forms.

# Background of the Open Access Plan of RGC

## ► Gateway Construction

3.10 To enable quick and easy search of and access to information on peer-reviewed journal articles arising from RGC-funded research projects by the general public, the RGC will set up an RGC Publication Gateway (the Gateway) listing metadata information of journal articles arising from RGC-funded projects, including the open access links to the articles, and if they are not with open access, other affordable means to gain access to the articles.

# Background of the Open Access Plan of RGC

- ▶ To cope with the requirements of the Open Access Plan of RGC, ORKTS enhanced the CUHK-AIMS Research Output Interface for researchers to provide supplementary information on the publication and related patents if any
- ▶ The information from researchers will complement the efforts of the Library and ORKTS in data verification

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# Part 2

## Open Access related Enhancement Walkthrough



# What is **OPEN** **ACCESS**

- ▶ **Open access (OA)** is a scholarly publishing model that makes research information immediately available to anyone free of charge. The OA model removes price barriers (subscriptions, licensing fees, pay-per-view fees) and permission barriers (most copyright and licensing restrictions) from access, dissemination and reuse of information.

Source: Open Access Overview by Peter Suber at  
<http://legacy.earlham.edu/~peters/fos/overview.htm>



## Article Processing Charge (APC)



Marín et al. *International Journal of Educational Technology in Higher Education*  
(2018) 15:8  
DOI 10.1186/s41239-018-0089-y



EDITORIAL

Open Access



### Thematic analysis of the international journal of educational Technology in Higher Education (ETHE) between 2004 and 2017

Victoria I. Marín<sup>1</sup>, Josep M. Duart<sup>2\*</sup>, Alvaro H. Galvis<sup>3</sup> and Olaf Zawacki-Richter<sup>1</sup>

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<sup>2</sup>Universitat Oberta de Catalunya, Barcelona, Spain  
Full list of author information is available at the end of the article

**Keywords:** RUSC journal, ETHE journal, Educational technology, Higher education (HE), Content analysis, Research trends

#### Introduction

It gives us great pleasure to be able to use this editorial to present a thematic analysis of the articles published in the International Journal of Educational Technology in Higher Education (ETHE) since it began back in 2004. The study uses the articles pub-

Polling question:

# Article Processing Charge

- If the author does not have money, can (s)he refuse to pay and let the publisher charge a subscription fee to users?



# Types of Journals

- ▶ Subscription-based Journals
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- ▶ Open Access journals
  - ▶ All articles are published open access

# Open Access Articles

6

BMJ Open  
Ophthalmology

## Retinal vasculature in glaucoma: a review

Karen K W Chan,<sup>1,2</sup> Fangyao Tang,<sup>1</sup> Clement C Y Tham,<sup>1</sup> Alvin L Young,<sup>1,2</sup> Carol Y Cheung<sup>1</sup>

**To cite:** Chan KKW, Tang F, Tham CCY, *et al.* Retinal vasculature in glaucoma: a review. *BMJ Open Ophthalm* 2017;1:e000032. doi:10.1136/bmjophth-2016-000032

Received 09 August 2016  
Revised 13 February 2017  
Accepted 20 March 2017

### ABSTRACT

Despite the critical impact of glaucoma on global blindness, its aetiology is not fully characterised. Elevated intraocular pressure is highly associated with glaucomatous optic neuropathy. However, visual field loss still progresses in some patients with normal or even low intraocular pressure. Vascular factors have been suggested to play a role in glaucoma development, based on numerous studies showing associations of glaucoma with blood pressure, ocular perfusion pressure, vasospasm, cardiovascular disease and ocular blood flow. As the retinal vasculature is the only part of the human circulation that readily allows non-invasive visualisation of the microcirculation, a number of quantitative retinal vascular parameters measured from retinal photographs using computer software (eg, calibre, fractal dimension, tortuosity and branching angle) are currently being explored for any association with glaucoma and its progression. Several population-based and clinical studies have reported that changes in retinal vasculature (eg, retinal arteriolar narrowing and decreased fractal dimension) are associated with optic nerve damage and glaucoma, supporting the vascular theory of glaucoma pathogenesis. This review summarises recent findings on the relationships between quantitatively measured structural retinal vascular changes with glaucoma and other markers of optic nerve head damage, including retinal nerve fibre layer thickness. Clinical implications,

of insufficient blood supply.<sup>6–7</sup> Vasospasm and autoregulatory dysfunction have been postulated to reduce ocular blood flow. This role is further supported by the association of glaucoma with vascular diseases, such as hypertension and diabetes,<sup>8–10</sup> though discrepancies exist,<sup>11–12</sup> and inclusion as part of the primary vasospastic syndrome following its relationship with Raynaud's phenomenon, autoimmune diseases and migraine.<sup>13–16</sup> Nevertheless, ongoing discussion over the influence of ocular perfusion pressure (OPP) on glaucoma recognises the inconsistent findings of the influence of diastolic and systolic OPP in the incidence and progression of glaucoma in large epidemiological studies,<sup>5–17–21</sup> which is further complicated by the dynamic relationship between OPP, blood pressure and IOP.<sup>22</sup>

Both static and dynamic properties of the retinal microcirculation may be implicated in the vascular phenomenon in glaucoma. Study of the retinal microcirculation is thus made possible by the accessibility of retinal vasculature via non-invasive means. Over

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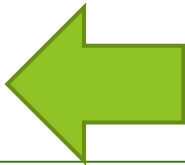
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*Epidemiology and Psychiatric Sciences*

cambridge.org/eps

### Original Article

\*Jinghua Li and Phoenix K.H. Mo are joint first authors on this work.

**Cite this article:** Li J, Mo PKH, Kahler CW, Lau JTF (2021). A three-arm randomised controlled trial to evaluate the efficacy of a positive psychology and social networking intervention in promoting mental health among HIV-infected men who have sex with men in China. *Epidemiology and Psychiatric Sciences* 30, e24, 1–14. <https://doi.org/10.1017/S2045796021000081>

Received: 22 June 2020  
Revised: 15 December 2020  
Accepted: 5 February 2021

#### Key words:

Positive psychology; men who have sex with men; randomised controlled trial; depression; China

#### Author for correspondence:

J. T. F. Lau,  
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## A three-arm randomised controlled trial to evaluate the efficacy of a positive psychology and social networking intervention in promoting mental health among HIV-infected men who have sex with men in China

J. Li<sup>1,\*</sup>, P. K. H. Mo<sup>2,3,\*</sup>, C. W. Kahler<sup>4</sup> and J. T. F. Lau<sup>2,3,5</sup>

<sup>1</sup>School of Public Health, Sun Yat-Sen University, Guangzhou, China; <sup>2</sup>Division of Behavioral Health and Health Promotion, The School of Public Health and Primary Care, Faculty of Medicine, The Chinese University of Hong Kong, Shatin, Hong Kong; <sup>3</sup>The Chinese University of Hong Kong Shenzhen Research Institute, Shenzhen, China; <sup>4</sup>Department of Behavioral and Social Sciences, Brown University School of Public Health, USA and <sup>5</sup>Centre for Medical Anthropology and Behavioral Health, Sun Yat-sen University, Guangzhou, China

### Abstract

**Aims.** There is a lack of mental health promotion and treatment services targeting HIV-positive men who have sex with men (HIVMSM) in China. The aim of this study was to evaluate the mental health promotion efficacy of an online intervention that combined Three Good Things (TGT) with electronic social networking (TGT-SN) and an intervention that used TGT only (TGT-only), compared with a control group.

**Methods.** We conducted a randomised controlled trial among HIVMSM in Chengdu, China. The participants were randomly assigned to the TGT-SN, TGT-only, and control groups. The participants in the TGT-SN group were divided into five social network groups and asked to post brief messages to the group about three good things that they had experienced and for which they felt grateful. The participants in the TGT-only group were only required to write down their three good things daily without sharing them with others. The control group received information about mental health promotion once a week for a month. The primary outcome was probable

## Final accepted manuscript

- ▶ Non-Open Access Articles
- ▶ Only authors have this version

### Dialogic perspective on the facilitation of student thinking in liberal studies classrooms

This study explored to what extent and how teachers facilitate students' thinking in the liberal studies classrooms with more than thirty students. The liberal studies curriculum comprises a range of contestable social issues, and it provides a considerable space for students to conduct discussions and think from multiple perspectives. This study was based on the dialogic perspective to explore how teachers work with students' voices during whole-class teaching. We conducted qualitative discourse analysis on ten video-recorded lessons of ten teachers and adopted the science framework of communicative approach to examine classroom discourse. The findings indicate that teachers who emphasized the processes of thinking were more able to create dialogic discourse, and dialogic discourse was absent in classrooms where teachers entirely focused on teaching content knowledge. Implications of the implementation of liberal studies curriculum, as well as dialogic teaching in humanities classrooms, are discussed.

**Keywords:** dialogic discourse; sociocultural; thinking; teacher professional development; classroom dialogue

### 1. Introduction

This study was part of a larger research project named "Promoting teacher leadership in enhancing students' thinking and problem-solving skills" in Hong Kong. The project was stimulated by the implementation of the New Senior Secondary (NSS) curriculum in Hong Kong in 2009. Under the NSS, liberal studies was introduced as a new core subject, with an


















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<sup>1</sup> Li Chiu Kong Family Sleep Assessment Unit, Departments of Psychiatry, Faculty of Medicine, The Chinese University of Hong Kong, Shatin, Hong Kong SAR, China

<sup>2</sup> Department of Psychology, The University of Hong Kong, Pokfulam, Hong Kong SAR, China

<sup>3</sup> The State Key Laboratory of Brain and Cognitive Sciences, The University of Hong Kong, Pokfulam, Hong Kong SAR, China

# AIMS: Financial Arrangement for Open Access

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<sup>2</sup> Department of Psychology, The University of Hong Kong, Pokfulam, Hong Kong SAR, China

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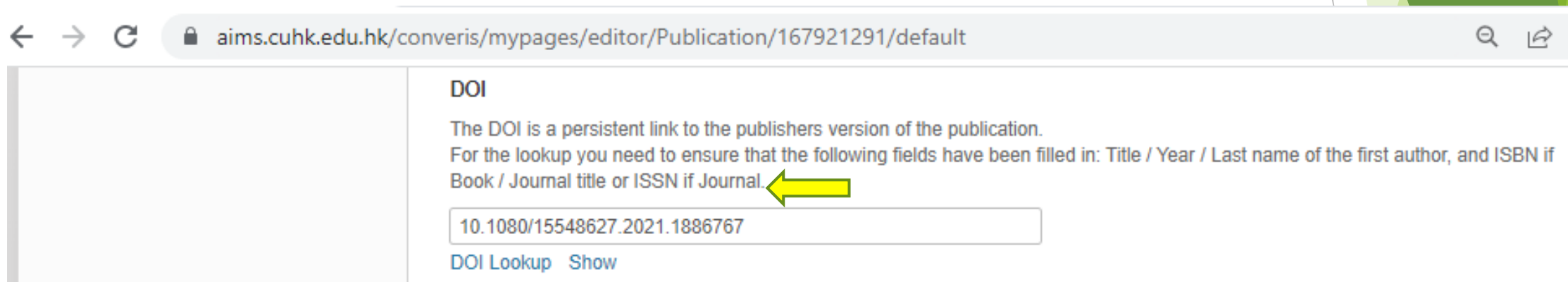
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1

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Bao, Qian, CS; (...); Qian, ZM

Nov 2021 | Feb 2021 (Early Access) | AUTOPHAGY 17 (11) , pp.3607-3621

3 Citations

59 References

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### Projects



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14300820  

Search results for 14300820

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# AIMS: Related Projects

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### Projects

Synchrony of Coupled Genetic Oscillators; ZHENG, Bo (Department of Chemistry) RGC-ES [CUHK14300820]



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# Part 3

## Q&A

- ❖ Questions related to Open Access Plan but not related to AIMS will be consolidated and reply by email after this training



# End of this Training Session

Thank you very much for participations and supports